OSCe	EF.IO/10/04
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Secretariat	ENGLISH only

Conference Services

Please find attached a presentation by Ms. Vera Stastná, Chair of the Council of Europe's Steering Committee for Higher Education and Research (CD-ESR), made at Session C 1 of the 12th OSCE Economic Forum.

THE BOLOGNA PROCESS

Council of Europe Contribution

Vera Stastna CD-ESR, Council of Europe

CoE CONTRIBUTION - POLICY ORIENTATION

- active participation in the Process structures and priorities (recognition, qualification frameworks, quality assurance and namely its connection to recognition);
- the public responsibility for higher education and research-social dimension;
- higher education governance;
- assistance to the new countries in and candidate countries for the Process;
- "bridge" for the countries outside which want to reform HE alongside the Bologna principles

PRIORITIES - RECOGNITION (1)

- Close co-operation with UNESCO and European Commission
- Legal standards for the recognition of qualifications - Lisbon Recognition Convention - ratification and implementation
 - ratified by 39 countries, followed by further 8 signatures (from 40 Bologna countries ratified by 31, followed by further 4 signatures)
 - http://conventions.coe.int: search ETS 165

PRIORITIES - RECOGNITION (2)

Practical implementation of standards and policies

- ENIC Network
- Diploma Supplement (from 2005, free of charge, in a widely spoken lang., academic & professional recog.)
- ENIC/NARIC
 - co-operation with ENQA
 - recognition of "joint degrees" Annex to LRC
 - transnational education in Europe region
 - information for recognition

CoE and CoE co-operation BOLOGNA SEMINARS

- The public responsibility for higher education and research, Strasbourg, September 23 - 24
- New Generations of Policy Documents and Laws for Higher Education: Their Thrust in the Context of the Bologna Process, Warszawa, November 4 - 6
- Improving the Recognition System, Riga, December 3 – 4

KEY AREAS FOR NEW/ CANDIDATE MEMBERS (1)

Legislation based on latest developments

- Clear division of responsibilities in HE governance
- University autonomy
- Transparent HE system;
- Three cycle system/description of degrees in "new" way
- Recognition Lisbon Recognition Convention, DS
- Academic staff and student active participation

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KEY AREAS FOR NEW/ CANDIDATE MEMBERS (2)

Quality assurance -

- →definition of responsibilities of all parts of the system,
- →evaluation of programs and/or institutions internal, external - public results
- ->Participation of students
- →System of "accreditation, certification or comparable procedures";
- →International participation
- Availability of transparent and reliable information - ENIC

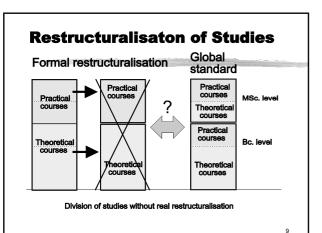
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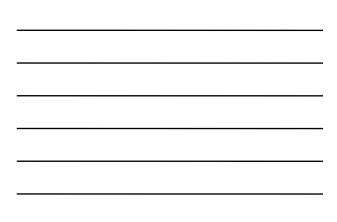
KEY AREAS FOR NEW/ CANDIDATE MEMBERS (3)

> Implementation of new legislation

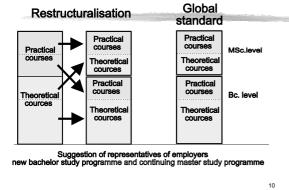
- First two cycles

 →real restructuralisation
 →acceptance by labour market/society
- Improving recognition system- ratification and real implementation of the principles of the Lisbon Recognition Convention; Diploma Supplement for all graduates since 2005
- European framework of qualifications for the EHEA - framework for national level description of qualification - e.g. ECTS











- Concentration on output, not just on the procedure (what you can manage with a qualification not only how you have earned it)
- Describes a qualification in terms of
 - level
 - workload
 - competencies
 - profile
 - learning outcomes

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WORK WITH PRIORITY COUNTRIES 2003-2004

- Serbia- national seminar-recognition (Beograd, 28-29.9.2003)
- Regional conference on HE legislation in SEE (Tetovo, 10.-11.11.2003)
- Regional conference on implementation of the Bologna Process in four SEE (Strasbourg, 2.-3.12.2003)
- National seminar for the "Former Yugoslav Republic of Macedonia" (Skopje, March 2004)

WORK WITH PRIORITY COUNTRIES 2003-2004

- National seminar for Moldova- HE governance and reform, (Chisinau, October 2003)
- Russia-national seminar-prospect and perspectives after Berlin (Sankt Peterburg, 29.-30.10.2003)
- > Introductory seminar for the Bologna Process (Kiev, 25.-26.11.3003)
- > National seminar on specific aspects of the Bologna, Ukraine (Dnipropetrovsk, April 2004)
- Contribution to the conference organised by UNESCO-CEPES in Ukraine (Kiev, May 2004)