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Session 5

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On The Role of Education to promote mutual understanding and respect for diversity

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Summary

Education can help us to use our minds freely and critically of global and local authorities, and of political-religious-sexual-social taboos, or it can do the opposite and push us to submit to dominating powers in the state and in the family, to cripple our creative critical mind and make us resist progress, liberation, independence, tolerance, respect of others, and equality between people regardless of religion, gender, class, race, nationality, color, creed, ethnicity, and other.

Education , like religion and culture is an obedient servant to the political - economic power dominating the country

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We live in one world , not three worlds , dominated globally by the military patriarchal neo colonial system ,

We cannot separate the global from the local (we use one word GLOCAL) When Egypt was colonized by the British in 1882 the Egyptian educational system followed the British system .

Capitalist Christian patriarchal values dominated . The English language became the language of the upper classes and top government officials . Arabic became the language of the servants and poor men and women .

Divide and Rule is the law of all colonial - neocolonial global powers and their local groups . Religion is a strong instrument in dividing people and creating conflicts and wars between them . British old colonialism created conflicts between Christians and Muslims in Egypt and in other colonies in Africa and Asia . Egyptian people are tolerant by nature like all humans in the world . In my primary school in the Egyptian village my best two friends were : Isis , Christian and Sara , Jewish and me , Nawal Muslim . This was natural for all children .

Who divided us , separated us , and educated us fanatism , intolerance and hating the other ? It was the school , the educational system dominated by the British colonizing mentality .

Today the British colonizers are replaced by the American neo colonizers .

The revival of religions , the so called Religious Fundamentalist Movements (Islamic , Christian , Jewish , Hindu and other) , are the product of neocolonialism and their allies in local governments .

I usually say: Ben Laden and George Bush are twins

Our world is controlled by power not justice. A super power like USA can invade Iraq to rob its oil, and Israel can rob the land of Palestine by power. In this jungle the military power need a veil to hide behind it. Religion is used to hide the economic material goals of colonizing wars. To change the educational systems we need to change the political economic religious cultural systems globally and locally, we need to unveil the mind of teachers and professors and fathers and mothers. We need to separate religion from education, we need to have a secular society and secular laws and constitutions based on justice, freedom and equality for all regardless of all differences.

We have to organize globally and locally and struggle together to achieve these goals . The educational system can not be separated from other activities in our personal or political lives .

In our Arab Women's Solidarity Association (AWSA) since we started 1982 we have two main aims to realize progress;

- 1 To unveil the mind (knowledge is power for change)
- 2 To organize (unity is power for progress)

But the Egyptian Branch of AWSA was closed down by the government in 1991 because we stood against the Gulf war , the war in Iraq by George Bush the father . We still work as an international association with a consultative status with the UN - ECOSOC in New York , as an international independent NGO . We cannot separate the mind set of war from the unjust international and national law , from the unjust intolerant religious , cultural , formal , informal educational , media , systems in any country .

Nawal El Saadawi

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